

# Children's Therapy and Family Resource Centre

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www.kamloopschildrenstherapy.org

## School Physio and Occupational Therapy Referral

### Teacher Form

Today's Date: \_\_\_\_\_

Person Completing This Form (and Role): \_\_\_\_\_

Name Of CTFRC Therapist Who Reviewed This Referral Prior to Submission: \_\_\_\_\_

Student: \_\_\_\_\_ Teacher: \_\_\_\_\_

DOB: \_\_\_\_\_ Grade: \_\_\_\_\_

Diagnosis: \_\_\_\_\_ School: \_\_\_\_\_

Ministry Category: \_\_\_\_\_

Below are the areas that are typically addressed by OT's and/or PT's. Please review and check the areas in which this student significantly stands out from his/her peers.

- Gross Motor Skills and Mobility (e.g. coordination, strength, balance, ball skills, equipment needs, etc)
- Body in Space Skills (e.g. controlling and planning movements, posture, managing space, etc)
- Fine Motor Skills (e.g. dexterity, pencil/scissor control, arts/crafts, clothing fasteners, etc)
- Functional Daily Skills (e.g. eating, dressing, toileting, grooming, managing materials, etc)
- Visual-Motor/Visual Perceptual Skills (e.g. legibility/fluidity of handwriting, letter/number reversals, drawing/colouring skills, etc)
- Sensory Processing Skills (e.g. extreme reactions to/lack of awareness to visual, auditory, movement, tactile, taste/smell stimulation; constant sensory seeking, etc)
- Organizational Skills (e.g. organizing desk materials/papers, following sequence of directions, locating needed materials, etc)
- Self-Regulation Skills (e.g. maintaining focus, regulating energy level, regulating emotions). Note that OT services in this area will be limited to staff education and/or teacher consultation.

Please describe in as much detail as possible the concerns you have about this student's daily functioning:

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Please indicate which of the above concerns you MOST want the physiotherapist and/or occupational therapist to help with (top 2 priorities)?

1. \_\_\_\_\_

2. \_\_\_\_\_

What kinds of strategies have you already tried to help this student?

What resources or supports are available within the school day to help implement OT and/or PT recommendations (e.g. equipment, programs, support staff, space available, etc)?

What resources are available outside the school day to help implement OT and/or PT recommendations? (e.g. family willing to do home practice, other support providers, after school programs, etc)?

Services already in place (or requested) for this student:

- |   |   |
|---|---|
| <input type="checkbox"/> Learning Assistance Resource Teacher | <input type="checkbox"/> Psychologist                 |
| <input type="checkbox"/> Speech Language Pathologist          | <input type="checkbox"/> School and Family Consultant |
| <input type="checkbox"/> District Behaviour Resource Teacher  | <input type="checkbox"/> Hearing Resource Teacher     |
| <input type="checkbox"/> Vision Resource Teacher              | <input type="checkbox"/> Other School Resource: _____ |
| <input type="checkbox"/> Other Community Services: _____      |   |

***If your concern is around the student's classroom work, please enclose a sample of the student's typical class work, and a sample of the average class work that you expect.***

**For CTFRC Office Use Only:**

*Priority Level*

- 1       2       3       4

*Services Recommended:*

- One to One Assessment
- Classroom Consultation
- Telephone Consultation With:
- LART
  - Teacher
  - Family
  - Other:
- Education/Inservice of School Staff
- Refer to Other Agency/Service Provider: